Building the Beloved Community Public Safety Project

Congregational Engagement Leader Job Description

Background
Together with Minnesota Commissioner of Public Safety John Harrington and several state public safety leaders, we will walk through real-life scenarios that police officers face on the job. We’ll ask clergy to respond to the scenarios, and then we'll ask clergy to ask their congregations to respond as well. Our discussions will be informed by our respective faith traditions and sacred texts.

Qualifications
The Congregational Engagement Leader position for this project can be one person or multiple people. The goal of the facilitator is to run learn in the leadership meetings (see below), and then lead the congregational meetings in way that allows space for all voices and viewpoints to be shared during the conversation of the dilemmas.

Characteristics of the facilitator that would support the work:

- Open the group with some common small group rules that will allow for respectful conversations to allow all viewpoints to be shared and respected.
- Keep track of time and flow of the conversation so that the group can respond to the given to dilemma, read the scared text and allow time to respond to the second dilemma in light of the sacred text reading.
- Good communication skills – able to generate enthusiasm from participants about value of providing reflective feedback about their experience.

Work Description
The Congregational Engagement Leader will engage faith in intentional conversation and study about public safety reform on two levels:

Level 1: Leadership Working Group. The Congregational Engagement Leader from each House of Worship (HOW) will attend Leadership Working Group meetings with the Commissioner of Public Safety and the leaders of other HOWs. These meetings will focus on analysis and faith-rooted responses to dilemmas in public safety scenarios.

Level 2: Congregational Discussions. The Congregational Engagement Leader will then engage members of their own HOWs in discussions rooted in the dilemmas discussed in the Leadership Working Group. There will be three segments to each of these discussions:

a. First, each dilemma is responded to at face value; and, then,
b. Second, the congregants engage in text study rooted in that HOW’s faith tradition; and, then,
c. Third, the dilemma is discussed again in light of the HOW’s sacred text/tradition.