



DISCUSSION QUESTIONS – LEARNING COMMUNITY #2

What stood out as most interesting about the video?

What stood out as most surprising about the video?

Does it matter how we (and/or public officials) define poverty? Why or why not?

How might the stresses of poverty affect adults and children differently?

Do you think building relationships is an important step in making change in a community? Why or why not?

Aside from having courageous conversations, how else might we engage with others in our community in a deep and meaningful way?

In the video Professor Schwartz said, “You can tell absent a relationship; you can only teach within a relationship.” What do you think he means by this? How does this relate to community change?

(Optional) Questions for Faith Groups:

Did anything in the video or in our discussion thus far resonate with you as it relates to our faith tradition?

Is it important to engage with others outside of our own faith tradition? Why or why not?

What does our own faith tradition say about building relationships? What about building relationships with people we are hoping to help?